



# Year 3 Home Learning Opportunities



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| <p><u>Maths:</u></p> <ul style="list-style-type: none"> <li>Learn your number bonds with 2 digit number, e.g. what do you add to 60 to make?</li> <li>To create a time diary about your day. Include about when you wake up, eat lunch, when and how long you watch TV and stop.</li> </ul>   | <p><u>DT/Art:</u></p> <ul style="list-style-type: none"> <li>Create your own tessellation, with simple shapes (triangles, squares, rectangles) and bright colours.</li> <li>Create a collage, inspired by an artist, with the material you have at home, such as new paper, cardboard, fabric.</li> </ul>   | <p><u>Science:</u></p> <p>As part of our learning this term, we have been looking at parts of the human body, such as bones and muscles,</p> <p>Make your own human body using different resource you have at home.</p> <p>For example, bones could be made from cardboard, muscles could be made from old clothes,</p> <p>Organs could be made from old socks.</p>               |
| <p><u>Geography:</u></p> <p>Make a world map of where our food comes from originally. Look through the fresh fruits and vegetables, or even canned foods you might have at home. Where did they come from? Where could they be grown?</p>   | <p><u>English:</u></p> <p>Being inspired by the writing of William Shakespeare and reading Midsummer Night's Dream, create and write your own play script about your own life.</p> <ul style="list-style-type: none"> <li>Who are the characters?</li> <li>What is it about?</li> <li>Is this play a comedy or tragic?</li> <li>What stage directions are you including?</li> </ul> | <p><u>R.E:</u></p> <p>This term we have been looking at creation stories. Research different creation stories and compare them with your own belief.</p> <ul style="list-style-type: none"> <li>Do they believe in a high being?</li> <li>Was it made by someone or something?</li> <li>How is it similar to your belief?</li> <li>How is it different to your belief?</li> </ul> |
| <p><u>Rights Respecting (Article 12: Respect the rights of the child)</u></p> <p>Think about what you would like to be in the future e.g. doctor, lawyer, plumber and teacher.</p> <ul style="list-style-type: none"> <li>Why do you want to be that?</li> <li>How can you become that?</li> <li>Who influenced your choice?</li> </ul> | <p><u>Art:</u></p> <p>Next half term's topic is 'Take One Picture'.</p> <p>Take or draw a picture of your favourite moment at school this half term and explain what is happening in that moment and why you have chosen this moment?</p>   | <p><u>History:</u></p> <p>Research and create your family tree.</p> <p>Where did your family come from?<br/>Who is in your family?<br/>How far does your family tree go?</p>  |