Year 2 maths overview 2023-24

| Autumn 1: 33 lessons |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 Chapter 1: Numbers to 100 |  |  |  |  |
| INSET day Q1E | INSET day school | Lesson 1: Counting to 100 over two days To count numbers up to 100 using concrete objects: counting up by ones and tens. | Lesson 1: Counting to 100 over two days | Lesson 2: Place Value over two days To understand each digit in a number has its own value. |
| 2 Chapter 1: Numbers to 100 |  |  |  |  |
| Lesson 2: Place Value over two days | Lesson 3: Comparing Numbers To compare numbers using placevalue knowledge from previous lessons. | Lesson 4: Number Bonds To use the number bond strategy to deepen understanding of place value. | Lesson 5: Number Patterns over two days To count in ones and tens; to introduce boundary crossing using tens and ones. | Lesson 5: Number Patterns over two days |
| 3 Chapter 1:Numbers to 100 |  |  | Chapter 2: Addition and subtraction |  |
| Lesson 6: Number Patterns over 2 days To recognise and describe patterns with more complex numbers, in particular 3 and 5 . | Lesson 6: Number Patterns over 2 days | Chapter 1 review and consolidation To practise various concepts covered in the chapter | Lesson 1: Simple Adding <br> To add a single-digit number to a doubledigit number without regrouping the ones. | Lesson 2: Simple Adding To add tens by recognising its relationship to adding ones. |
| 4 Chapter 2: Addition and subtraction |  |  |  |  |
| Lesson 3: Simple Adding To add double-digit numbers where one is a multiple of 10 . | Lesson 4: Simple Adding over 2 days <br> To add with tens and ones where the ones are both more than 0 . | Lesson 4: Simple Adding over 2 days | Lesson 5: Adding with Renaming over 2 days To add single-digit numbers to a doubledigit number resulting in renaming of ones. | Lesson 5: Adding with Renaming over 2 days |
| 5 Chapter 2: Addition and subtraction |  |  |  |  |
| Lesson 6: Adding with Renaming over 2 days To add 2 double-digit numbers where renaming is expected. | Lesson 6: Adding with Renaming over 2 days | Lesson 7: Simple <br> Subtracting <br> To subtract ones from a 2-digit number. | Lesson 8: Simple Subtracting To subtract 2-digit multiples of 10 from 2digit multiples of 10 . | Lesson 9: Simple Subtracting To subtract tens from a 2-digit number with the ones being more than zero. |
| 6 Chapter 2: Addition and subtraction |  |  |  |  |
| Lesson 10: Simple <br> Subtracting <br> over 2 days <br> To subtract a 2-digit number by another 2digit number. | Lesson 10: Simple Subtracting over 2 days | Lesson 11: Subtraction from Multiples of 10 over 2 days To subtract within 100 by applying related 1 -digit addition and subtraction facts. | Lesson 11: Subtraction from Multiples of 10 over 2 days | Lesson 12: Subtracting with Renaming over 2 days To subtract a 2 digit number by a 1 -digit number with renaming. |
| 7 Chapter 2: Addition and subtraction |  |  |  |  |
| Lesson 12: Subtracting with Renaming over 2 days | Lesson 13: Subtracting with Renaming over 2 days To subtract a 2 digit number from another 2-digit number where renaming has to occur. | Lesson 13: Subtracting with Renaming over 2 days | Lesson 14: Addition of Three Numbers To add three single-digit numbers. | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. |
| Half term break (Homework: Telling the time hour/half past) |  |  |  |  |

1 Chapter 3: Multiplication of 2,5 and 10

|  | Chapter 2 review and <br> consolidation <br> To practise various <br> concepts covered in <br> the chapter |
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ADDITIONAL LESSON:
Embed addition and
subtracting with
renaming
Revisit responding to
feedback, sing a ruler
presentation
expectation, digit
formation, lesson
expectations, etc

ADDITIONAL LESSON: subtracting with renaming
Revisit responding to presentation expectation, digit formation, lesson expectations, etc

Lesson 1: Multiplication as Equal Groups
To realise that multiplication is the same as repeated addition with equal groups.

Lesson 2: 2 Times Table
To focus on
understanding and
learning the 2 times table.

2 Chapter 3: Multiplication of 2,5 and 10

Lesson 3: 2 Times Table
To use concrete materials and pictorial representations to multiply by 2 .

Lesson 4: 5 Times Table
To cover the basics of the 5 times table and to highlight multiplication visually as equal groups.

Lesson 5: 5 Times Table Recall and use the 5 times table.

Lesson 6: 10 Times Table To introduce the 10 times table by focusing on the numbers found in the 10 times table.

Lesson 7: 10 Times Table To look at the 10 times table in more detail by looking at patterns and relationships.

## 3 Chapter 3: Multiplication of 2,5 and 10

Lesson 8: Multiplying by $\quad$ Lesson 9: Multiplying by
2,5 and 10
To investigate links
between the 2,5 and 10
times tables. To
understand commutative law.

## 4 Chapter 4: Multiplication and Division of 2,5 and 10

Lesson 1: Grouping
To understand that grouping is a way of dividing.

Lesson 2: Sharing
To be able to divide by sharing an amount.

Lesson 3: Dividing by 2 To be able to divide by 2. The two strategies used here are splitting into groups of $x$ and splitting into equal groups of many.

Lesson 4: Dividing by 5 To be able to divide by 5 and identify links with multiplying by 5 .

Lesson 7: Solving Word Problems (over 2 days) Understand and solve word problems which require the use of the multiplication and division skills in this chapter.

## Lesson 10: Solving Word

 ProblemsTo use the 2,5 and 10 times tables to solve word problems.

Consolidation
To be used if lessons take longer than expected or a topic needs to be revisited.

Chapter 3 review and consolidation
To practise various concepts covered in the chapter

## 5 Chapter 4: Multiplication and Division of 2,5 and 10

## 6 Chapter 4: Multiplication \& Division of 2, 5 \& 10

Lesson 8: Odd and Even Numbers
To be able to link whether odd or even numbers can be divisible by 2,5 or 10 .

Chapter 4 review and consolidation To practise various concepts covered in the chapter.

Consolidation
To be used if lessons take longer than expected or a topic needs to be revisited

Lesson 5: Dividing by 10 To be able to divide by 10 and identify links with multiplying by 10 .

Lesson 6: Multiplication and Division
Use multiplication and division skills to identify family facts in a number sentence.

7 Chapter 5: Length

## Lesson 2: Measuring

 Length in Centimetres To measure length in centimetres.Lesson 3: Comparing Length in Metres To be able to compare length for objects using 'greater than' and 'less than' symbols.

## Lesson 4: Comparing

 Length in Centimetres To be able to compare different lengths using centimetres as the unit of measure.ADDITIONAL LESSON: Relationship between addition and subtraction \& inverse (fact families)

ADDITIONAL LESSON: Missing numbers

Lesson 7: Solving Word Problems (over 2 days)

Chapter 5: Length
Lesson 1: Measuring Length In Metres
To measure length in metres.

## 8 Chapter 5: Length

Lesson 7: Solving Word Problems
To be able to solve addition and multiplication word problems involving measurement.

Lesson 8: Solving Word Problems over 2 days To be able to solve addition and division word problems involving measurement.

## Lesson 6: Solving Word

 Problems over 2 days To be able to solve problems involving measurement in the context of word problems.Lesson 6: Solving Word Problems over 2 days

| Chapter 5 review and |  |
| :--- | :--- |
| consolidation To |  |
| practise various |  |
| concepts covered in | Christmas break |

AUTUMN TEST: arithmetic

| Spring 1:25 lessons |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 Chapter 6: Mass |  |  |  |  |
| INSET day school | ADDITIONAL LESSON: Revisit formal addition and/or subtraction with renaming | Lesson 1: Measuring Mass in Kilograms <br> To understand that mass is measured in kilograms and by using weighing scales. | Lesson 2 : Measuring Mass in Grams To measure mass in grams and to understand that it is a smaller unit of measure than kilograms. | Lesson 3: Measuring Mass in Grams To measure mass accurately in grams using weighing scales. |
| 2 Chapter 6: Mass |  |  |  |  |
| Lesson 4: Comparing Masses of Two Objects To compare the mass of two different objects accurately. | Lesson 6: Solving Word Problems <br> To solve word problems in the context of mass. | Lesson 7: Solving More Word Problems over 2 days <br> To solve word problems involving mass. | Lesson 7: Solving More Word Problems over 2 days | Chapter 6 review and consolidation To practise various concepts covered in the chapter. |
| 3 | Chapter 7: Temperature |  |  |  |
| Consolidation <br> To be used if lessons take longer than expected or a topic needs to be revisited. Renaming - addition \& subtraction | Lesson 1: Reading Temperature To accurately read temperature in Celsius. | Lesson 2: Estimating temperature To estimate temperature and to read thermometers to confirm the estimate. | Chapter 7 review and consolidation To practise various concepts covered in the chapter. | Lesson 1: Reading Pictograms To be able to read a picture graph with confidence. |
| 4 Chapter 8: Pictograms |  |  |  |  |
| Lesson 2: Reading Pictograms <br> To be able to read and interpret a picture graph with confidence. | Lesson 3: Reading Pictograms <br> To read and interpret a picture graph where the value of the picture can represent more than 1. | Lesson 4: Reading Pictograms To read and interpret a picture graph where the value of the picture can represent more than 1. | Lesson 5: Reading Pictograms To be able to read, interpret and create a pictogram where the value of the picture can represent more than 1 . | Consolidation <br> To be used if lessons take longer than expected or a topic needs to be revisited. |
| 5 |  |  |  |  |
| Chapter 8 review and consolidation To practise various concepts covered in the chapter. | Revision and Midyear Tests (A) | Revision and Midyear Tests (A) | Revision and Midyear Tests (A) | Revision and Midyear Tests (A) |
| Half term (Homework: recognising coins and notes) |  |  |  |  |

## Spring 2: 29 lessons

1 Chapter 10: Money

| Lesson 1: Writing Amounts of Money To identify standard UK coins and notes and write their names. | Lesson 2: Counting Money Using Notes To count notes in sequences of 5 and 10 ; to recognise the value of notes by appearance. | Lesson 3: Counting Money Using Coins To count coins in sequences of their value; to recognise the value of coins by appearance. | Lesson 4: Counting Money <br> To represent amounts of money using coins and notes; to count coins and notes using their denominations. | Lesson 5: Showing Equal Amounts of Money To create equal amounts of money using different coins. |
| :---: | :---: | :---: | :---: | :---: |
| 2 Chapter 10: Money |  |  |  |  |
| Lesson 6: Exchanging Money <br> To exchange denominations of money for different coins. | Lesson 8: Calculating Total Amount To add money together to determine the total amount. | L9: Calculating Change To calculate change; to use the bar model approach to represent amounts of money. | Chapter 10 review and consolidation To practise various concepts covered in the chapter. | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. |
| 3 Chapter 11: 2-D Shapes |  |  |  |  |
| Lesson 1: Identifying Sides <br> To identify the number of sides on basic 2-D shapes. | Lesson 2: Identifying Vertices To identify and count the vertices in regular polygons. | Lesson 3: Identifying Lines of Symmetry To identify lines of symmetry in basic 2-D shapes. | SPRING TESTS: arithmetic | SPRING TESTS: reasoning |
| 4 Chapter 11: Two-Dimensional Shapes |  |  |  |  |
| Lesson 4: Making Figures To construct shapes using pattern blocks that have lines of symmetry. | Lesson 7: Making Patterns To recognise patterns of familiar shapes and colours of up to three objects. | Lesson 9: Moving Shapes To move shapes from one position to another using common language. | Lesson 10: Turning Shapes <br> To turn objects using $1 / 4$, $1 / 2 \& 3 / 4$ turns clockwise \& anticlockwise on a square grid. | Chapter 11 review and consolidation To practise various concepts covered in the chapter. |
| 5 Chapter 12: Three-Dimensional Shapes |  |  |  |  |
| Lesson 1: Recognising Three-Dimensional Shapes <br> To recognise 3-D shapes by identifying their properties. | Lesson 2: Describing Three-Dimensional Shapes To describe 3-D shapes and classify them using faces, vertices and edges. | Lesson 3: Describing Three-Dimensional Shapes To describe 3-D shapes based on number of faces \& 2-D shapes of these faces; to construct nets of shapes into 3-D shapes. | Lesson 4: Grouping <br> Three-Dimensional Shapes <br> To group 3-D shapes by similar properties. | Lesson 6: Making Patterns To make and recognise patterns using 3-D shapes. |
| 6 Chapter 13: Fractions |  |  |  |  |
| Fractions Lesson 1: Showing Equal Parts To recognise that fractions represent equal parts of a whole. | Lesson 2: Showing Half and Quarter To recognise, find, name and write $1 / 2$ and $1 / 4$. | Lesson 3: Showing Quarters To recognise, find, name and write quarters. | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. | Easter break |
| Easter break: Homework: counting in 2,5 and 10 and read clock for o'clock and half/quarter past |  |  |  |  |


| Summer 1: 28 or 29 lessons (check INSET) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 Chapter 13: Fractions |  |  |  |  |
| INSET day school: Belleville, Belleville Wix, The Alton | REVISIT: <br> To revisit halves and quarters | Lesson 4: Showing Thirds To show and identify thirds in shapes; to use the vocabulary 'numerator' and 'denominator' when referring to fractions. | Lesson 5: Naming Fractions To deepen the understanding of fraction notation. | Lesson 6: Making a Whole <br> To recognise pairs of fractions that add up to a whole. |
| 2 Chapter13: Fractions |  |  |  |  |
| Lesson 7: Counting in Halves <br> To recognise and write mixed numbers that are a multiple of $1 / 2$. | Lesson 8: Counting in Quarters <br> To recognise and write mixed numbers that are a multiple of $1 / 4$. | Lesson 9: Counting in Thirds <br> To recognise and write mixed numbers that are a multiple of $1 / 3$. | Lesson 10: Finding Part of a Set <br> To be able to find half of a set. | ADDITIONAL LESSON: Revisit formal addition and/or subtraction with renaming |
| 3 Chapter 13: Fractions |  |  |  |  |
| SPRING TESTS: arithmetic | SPRING TESTS: reasoning | Lesson 11: Finding Part of a Set To be able to find one third or two thirds of a set. | Lesson 12: Finding Part of a Set <br> To be able to find a fraction of a set where the denominator is 2,3 or 4. | Lesson 13: Finding Part of a Quantity <br> To be able to recognise, name and find a fraction of a quantity. |
| 4 Chapter 14: Time |  |  |  |  |
| May bank holiday | ADDITIONAL LESSON: <br> Year 1, book 1B, Chapter 16: Lesson 2: Telling Time to the Half Hour To improve familiarity with the analogue clock; to tell time to the half hour using the term 'half past'. | ADDITIONAL LESSON: 15 minutes intervals (including drawing hands on clock) | Lesson 1: Telling and Writing Time to 5 Minutes To tell and write the time to 5 -minute intervals. | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. |
| 5 Chapter 14: Time |  |  |  |  |
| Lesson 2: Telling and Writing Time To tell time to 5 -minute intervals and to the hour. | Lesson 3: Sequencing Events <br> To sequence events of the day by looking at analogue clocks and pictures. | Lesson 4: Drawing Clock Hands over 2 days <br> To draw hands on an analogue clock to show the correct time. | Lesson 4: Drawing Clock Hands over 2 days | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. |
| 6 |  |  |  |  |
| ADDITIONAL LESSON: <br> Additional consolidation lesson <br> OR: <br> KS1 SATs 2023 paper. | ADDITIONAL LESSON: <br> Additional consolidation lesson <br> OR: <br> KSI SATs 2023 paper. | ADDITIONAL LESSON: <br> Additional consolidation lesson <br> OR: <br> KSI SATs 2023 paper. | ADDITIONAL LESSON: <br> Additional consolidation lesson <br> OR: <br> KSI SATs 2023 paper. | ADDITIONAL LESSON: <br> Additional consolidation lesson <br> OR: <br> KSI SATs 2023 paper. |
| Half term homework: $\mathbf{x} 2, \times 5, \times 10$ multiplication tables |  |  |  |  |


| Summer 2: 37 or 38 lessons (check INSET) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 Chapter 14: Time |  |  |  |  |
| INSET day school: Churchfields | REVISIT:: <br> To revisit lessons $1 / 2,1 / 4,5$ minute intervals (could use previous year's MNP content) | Lesson 5: Finding Durations of Time over 2 days <br> To find the duration of time using an analogue clock in 30 - and $60-$ minute intervals. | Lesson 5: Finding Durations of Time over 2 days | Lesson 6: Finding Ending Times <br> over 2 days <br> To find the ending time of a duration of time from different 5-minute starting points. |
| 2 Chapter 14: Time |  |  |  |  |
| Lesson 6: Finding Ending Times over 2 days | Lesson 7: Finding Ending Times <br> over 2 days <br> To find the ending time of a duration of time from different 5-minute starting points. | Lesson 7: Finding Ending Times over 2 days | Lesson 8: Finding Starting Times over 2 days <br> To find the starting time from 30-minute and 1 hour interval durations. | Lesson 8: Finding Starting Times over 2 days |
| 3 Chapter 14: Time |  |  |  |  |
| Lesson 9: Comparing Durations of Time over 2 days <br> To compare durations of time from the least amount to the most amount of time and vice versa. | Lesson 9: Comparing Durations of Time over 2 days | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. | Chapter 14 review and consolidate To practise various concepts covered in the chapter. | Chapter 13 review and consolidation To practise various concepts covered in the chapter. |
| 4 Chapter 15: Volume |  |  |  |  |
| Lesson 1: Comparing Volume <br> To compare volume in different-sized containers using the terms 'greater than', 'less than', 'greatest' and 'least'. | Lesson 2: Comparing Volume <br> To compare the volume of different containers using non-standard units. | Lesson 3: Measuring Volume in Litres To measure volume using litres and determine whether an amount is $>$, < or $=a$ litre. | Lesson 4: Measuring Volume in Millilitres To measure volume using millilitres and litres; to determine how many millilitres there are in 1 I . | Lesson 5: Solving Word Problems over 2 days To solve word problems involving bar models with litres as the standard unit. |
| 5 Chapter 15: Volume |  |  |  |  |
| Lesson 5: Solving Word Problems over 2 days | Lesson 6: Solving Word Problems over 2 days To solve word problems using ml and I , including problems involving difference. | Lesson 6: Solving Word Problems over 2 days | Lesson 7: Solving Word Problems <br> To solve word problems involving volume and multiplication | Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. |
| 6 Chapter 9: Word Problems |  |  |  |  |
| Chapter 15 review and consolidate <br> To practise various concepts covered in the chapter. | Lesson 1: Solving Word Problems over 2 days To decide when it is appropriate to add and/or subtract when solving word problems; to improve the use of bar modelling and decision making based on visual representations. | Lesson 1: Solving Word Problems over 2 days | Lesson 2: Solving Word Problems over 2 days To use the bar model method to solve word problems looking at the difference between two amounts. | Lesson 2: Solving Word Problems over 2 days |
| 7 |  |  |  |  |
| Revision and Midyear Tests (B) | Revision and Midyear Tests (B) | Revision and Midyear Tests (B) | Revision and Midyear Tests (B) | Revision and Midyear Tests (B) |
| 8 |  |  |  |  |
| Revision and Midyear Tests (B) | Revision and Midyear Tests (B) | Revision and Midyear Tests (B) | Summer break |  |
| Summer break |  |  |  |  |

