

PERSON SPECIFICATION

TEACHING ASSISTANT (SEN)

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Literacy and Numeracy to GCSE standard 	<ul style="list-style-type: none"> • Additional academic qualifications • Additional SEN qualifications or courses attended • NVQ Level 3
EXPERIENCE	<ul style="list-style-type: none"> • Experience of successful behaviour management of individual groups of pupils • Experience of working with SEN children in a school setting, preferably in Early Years 	<ul style="list-style-type: none"> • Experience on a one-to-one basis with a child/children with SEN and/or challenging behaviours
SKILLS, ABILITIES & ATTITUDES	<ul style="list-style-type: none"> • Awareness and understanding of Child Protection issues and Safeguarding practices • An understanding of Equal Opportunities and how this is implemented • Ability to show how recent training impacts on pupil progress and wellbeing • Ability to communicate effectively with colleagues, parents and other education professionals • Willing to undertake First Aider training if required. • Ability to use school's technology, i.e. photocopier, digital camera, basic computer programs • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Commitment to achievement for pupils with SEN and any other difficulties • A passion for equality and inclusion 	<ul style="list-style-type: none"> • Additional skills and abilities relating to SEN which can be demonstrated by attendance on courses or through implementation in current/previous setting • First Aider Qualification • Recent Safeguarding training