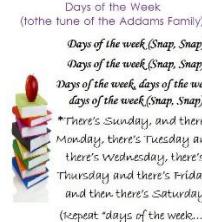


Resource Base 3 Spring 2 week 1

You can choose the order of the learning or do in the order given.

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Wake and shake			Join in with Go Noodle		
Reading		Make sure you have some quiet time for daily reading. Read by yourself and/or to someone in your family.			
Books to enjoy		Make time each day to watch or read /the-very-hungry-caterpillar			
Mark making	Write your child's name on a piece of paper then ask them to trace over it. Can they copy it underneath?	Draw me a picture of something that you have done over the holidays with you your family. Ask your grown up to label your work.	Mark making activities.	Can you practise writing the initial letter of your name? Don't forget to take a picture and put it on Seesaw for me to see.	Draw me a picture of the Very hungry Caterpillar? Give him a red face and a green body.
Maths	Practise counting objects around your home or out the window. Sing songs and rhymes to support number confidence. 	Count out the fruits. <i>How many apples are there?</i> <i>How many strawberries?</i> Don't forget to take a picture and put it on Seesaw for me to see.	Talk about the days of the week. Sing the song to your grown-ups. You can find the song online or I have included a version below.	Ask your child to find some fruit to count out. Remind them to start from one every time.	Play a game with your grown up. Name an object. Go and find it around your house. This is a good speech and language game.
Communication and language	Draw me a picture of you and your family. Talk about what colour hair you all have, what colour eyes and clothes.	Place some objects on the table. Listen to your adult as they sound it out and describe it. Identify the object.	Role play – home <i>Can you lay the table?</i> <i>Wipe up and make it clean?</i>	Sing some songs with your family. <i>What song is your favourite?</i>	Share a story with your family. This could be a book that you already have or a story that you have made up.
Other	Make me jump. Get your child to choose a movement, jump, hop, skip, twirl, clap. Copy the movement when they say or do it.	Use an egg box or other materials to create your very own hungry caterpillar. Paint or colour it in.	Find a fantastic story to listen to here. (Click the link)	Put some tape (or other straight objects) on the floor in different shapes. Walk in different ways along the line. <i>Walk, hop, tiptoe, skip.</i>	Try some cooking with your grownups. There are lots of ideas on Recipes (Click the link)

Days of the Week (to the tune of the Addams Family)

Days of the week (Snap, Snap)

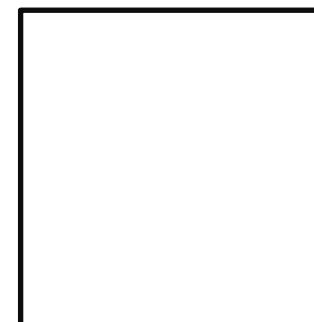
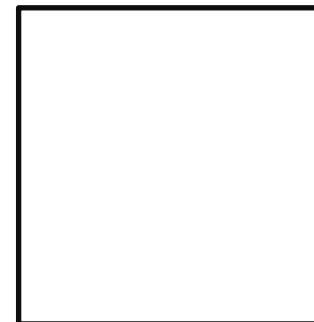
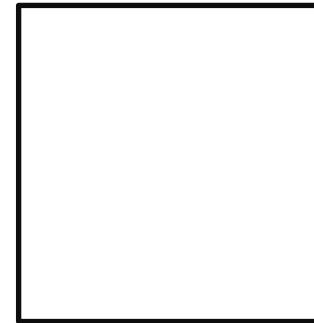
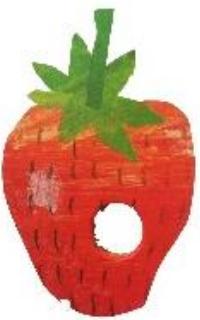
Days of the week (Snap, Snap)

*Days of the week, days of the week,
days of the week (Snap, Snap)*



*There's Sunday, and there's
Monday, there's Tuesday and
there's Wednesday, there's
Thursday and there's Friday,
and then there's Saturday

(Repeat "days of the week...")



LO: I can trace over the lines.

