

Resource Base 3 Spring 1 week 5

You can choose the order of the learning or do in the order given.

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Wake and shake	Join in with Go Noodle My Racing Heart - GoNoodle (Click the link)				
Reading	Make sure you have some quiet time for daily reading. Read by yourself and/or to someone in your family.				
Books to enjoy	Make time each day to watch or read Dear Zoo				
Mark making	Write your child's name on a piece of paper then ask them to trace over it. Can they copy it underneath?	Use different size paint brushes to create different animals from the zoo. <i>Go big like an elephant.</i> <i>Be tall like a giraffe.</i>	Mark making activities.	Can you practise writing the initial letter of your name? Don't forget to take a picture and put it on Seesaw for me to see.	Practise tracing over the sheet provided. Let's work on how we hold our pen.
Maths	Practise counting objects around your home or out the window. Sing songs and rhymes to support number confidence.				
		Count out the animals in the story. <i>How many are there?</i> <i>How many legs does the lion have?</i> <i>How many ears does the elephant have?</i>	Trace over the numbers. <i>Can you tell your grown up which number you are writing?</i> Don't forget to take a picture and put it on Seesaw for me to see.	Ask your child to find some objects to count out. Remind them to start from one every time.	Play a game with your grown up. Name an object. Go and find it around your house. This is a good speech and language game.
Communication and language	Think about what we have been learning about with Miss Charlotte. Tell your grown up how to make a snowman.	Looking at the story, can you talk about how the animals look. <i>The elephant is big. The lion is fierce.</i>	Role play – home <i>Can you lay the table?</i> <i>Wipe up and make it clean?</i>	Sing some songs with your family. <i>What song is your favourite?</i>	Use the pictures to retell the story.
Other	Draw me a picture or write a sentence to tell what you have done during the week.	Help your grownups around the house. <i>Can you match up all the shoes?</i> <i>Put the toys away?</i>	Find a fantastic story to listen to here. (Click the link)	Try making a necklace. Use string and pasta to create a beautiful necklace. Perhaps you could paint it after.	Try some cooking with your grownups. There are lots of ideas on Recipes (Click the link)

This week I have...

LO: I can trace over the lines.



