

Resource Base Two Week 1

	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Daily tasks	
Reading	<p>Make sure you have some quiet time for daily reading. Read by yourself and/or to someone in your family. For access to online books, visit https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>				<ul style="list-style-type: none"> • Read for 10 minutes • practice spellings • Count 1-100 forwards and backwards • Practice writing your full name in joined up script • Write numbers 1-30 in numerals and in words 	
Writing	<p>Write a letter to a friend in our class. Tell them about your break, what you have been doing, what you have enjoyed, how you feel, share your news. Your letter must include 3 questions.</p> <p>Remember</p> <ul style="list-style-type: none"> • Use ? when asking questions • sound out tricky words • capital letters and full stops 	<p>Turn these words into contracted words e.g do not - don't</p> <p>Remember to use the apostrophe in every word.</p> <p>Write sentences for each word.</p> <p>are not can not could not should not he is I have It has She is</p>	<p>Read a story of your choice. Identify 3 words to explore</p> <ul style="list-style-type: none"> • What does it mean • How many syllables (claps) • What sound does it begin with • What sound does it end with • Rhyming word • Draw a picture • Act it out • Put it in a sentence 	<p>Compound words are when two or more words are joined together to create a new word e.g. sun - flower = sunflower rain - bow - rainbow</p> <p>Write a list of 15 compound words.</p> <p>Remember to use your phonics knowledge to help you with tricky spellings</p> <p>Extension: write a sentence for each compound word.</p>		
Spelling	<p>one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, hundred, thousand, million</p>			<p>Practice writing numbers 1-30 in words</p>	<p>Practice counting in 5's forwards and backwards to 100</p>	<p>Practice partitioning numbers HTO</p>
Maths	<ul style="list-style-type: none"> • Practice solving division by using a method you know (using objects to share, drawing circles and sharing, times table facts) (supporting adult to write division questions for child to solve) • Recall number bonds to 20 (extension number bonds to 100 .g. 30 and 70, 20 and 80) • Sort odd and even numbers (supporting adult to write 2 and 3 digit numbers on paper and ask child to identify if it is odd or even) • Find half of a group of objects (supporting adult to provide objects e.g coins, pasta shells, spoons, pens) • Find a quarter of a group of objects • Find one more and one less than a given number (supporting adult to write a number between 1-100 extension between 1-1000) 					

**Science, Topic
and Art**

Practice tying your
shoe laces

Practice cutting your
own food

Practice using
scissors

Practice handwriting:
The letters of the
alphabet
numbers
your full name

Practice HFW
spellings

Practice times tables

Art: This half term we will be learning about the famous artist Andy Warhol. Research him and create a fact file.

Full name:

Age:

Date of birth:

Date of death:

Nationally:

Style of art:

Most famous work:

Print or draw a picture of Andy Warhol to stick in your fact file

Science: This half term we will be learning about healthy teeth and how to look after them. There are 4 different types of teeth. Can you research the different names and draw a diagram labelling the different teeth.

Geography: This half term we will be learning about where food comes from. Refresh your learning by drawing and labelling the 7 continents and 5 oceans of the world. You will need to know these to help with future learning.

S&L: describe an object or person to a family member and ask them to guess who/what you are thinking Remember the key information when giving clues e.g. its round, you can kick it, it is made of rubber, footballers use it.

Give 5 clues



Remember to share
your work on
Seesaw so I can
mark and respond
to your learning.